

Kindergarten

Phonemic Awareness
Listening Games

Unit #1

How to use PA Listening Games:

- Only the teacher needs a copy
- Play listening games daily
- Follow your framework for skills

Alliteration

“ I am going to say a sentence. It is an alliteration. That means most of the words will start with the same sound. I want you to listen to the words and tell me what sound most of the words start with.”

- “My turn”- Silly Suzy sings
- “Your turn” - students repeat the sentence
- “What sound do most of the words start with?”

1

Alliteration

- Daisy duck dunks donuts.
- Brady boy bought bears.
- Lilly loves lipstick.
- Kate kicks
- Abby ate apples.

1

Alliteration

- Randy runs rocky races.
- Tim took treats twice!
- Emma eats eggs.
- Callie cat carried a carrot.
- Matt the moose made a muffin.

1

Alliteration

- Grumpy gorilla gets green.
- A yellow yak yells “yikes!”
- Kim caught a kitten.
- Bill bought big books.
- Zack zapped his zapper.

1

Alliteration

- Sam sips soda.
- Ted taps Tammy the tiger.
- Will writes wacky words.
- Claire cleans the closet.
- Friendly Frank fell fast.

1

Alliteration

- Molly makes mittens.
- Queenie quacks quietly.
- Jeff jumped on jelly.
- Alien Ann ate an ant.
- Holly had a hungry hippo.

1

Words in a Sentence

"I am going to say a sentence. I want you to count how many words are in the sentence. Every time I say a word, push a colored counter in one box."

- "My turn" - I like pizza.
- "Your turn" - students repeat the sentence
- Now push up 1 counter for each word while you say the sentence again.
- "How many words?" How many counters?"
- Start over (have students push their counters back to start line.)

1

Words in a Sentence

- We like school.
- We learn to read.
- I love my teacher.
- My class is fun.
- School is important.

1

Words in a Sentence

- I see a car.
- My cousin has a car.
- The car is red.
- That car is green.
- I love cars.
- Fast cars scare me!

1

Words in a Sentence

- I like dogs.
- The dog is cute.
- I see the bone.
- That dog is small.
- Do you like dogs or cats?

1

Words in a Sentence

- The frog is green.
- My cat drinks milk.
- Did you see the bird?
- I like zebras.
- Ten bugs crawl.

1

Words in a Sentence

- Sam is home.
- I like rain.
- The dog ran home.
- I have a beach ball.
- Look at the rainbow.

1

Words in a Sentence

- The sun is hot!
- Jan has a yellow bag.
- This is my shell.
- My shell is white and hard.
- My pencil is broken.

1

Words in a Sentence

- Jim will sip from a cup.
- I see the waves.
- The cat ran.
- I saw a bucket.
- What are you looking for?

1

Words in a Sentence

- I ride the bus.
- The school bus is yellow.
- I saw the bus.
- The bus takes me to school.
- The bus drives by a lake.

1

Words in a Sentence

- What is your favorite food?
- My favorite food is pizza.
- Do you like pumpkins?
- Pumpkins are fun to carve.
- Have you carved a pumpkin?

1

Words in a Sentence

- I like to read.
- I like to read Curious George.
- Do you like to read?
- My mom reads me a story at night.

1

Words in a Sentence

- Do you like me?
- Do you want to play?
- We can draw.
- Having friends is very fun.
- I like you.

1

Identifying Rhymes

"Rhyming words sound the same at the end. I am going to say 2 words. Repeat the words after me. If they sound the same at the end, they rhyme. Give me a thumbs up in front of your stomach if they rhyme. Give me a thumbs down if they do not rhyme."

1

Identifying Rhymes

- nose/rose
- up/down
- bed/beak
- lack/black
- hand/land
- star/sun
- king/queen
- cap/nap
- ram/Sam
- up/down
- met/wet
- tap/tip

1

Identifying Rhymes

- car/bar
- cat/sat
- son/won
- bed/beak
- bird/fly
- tan/tack
- we/were
- bell/fell
- rat/mat
- apple/fruit
- sit/kit
- slap/rap

1

Identifying Rhymes

- you/me
- sub/cub
- moon/mask
- car/bus
- ten/men
- bin/chin
- tan/tack
- frog/log
- candy/cake
- hand/band
- fun/sun
- jet/Jim

1

Syllable Awareness

“Syllables are how many parts a word can be broken up into. I am going to say a word. You will repeat the word, then we will tap it out on our hand. We will count how many times the word is broken apart.”

1

Syllable clapping

- wagon-2
- bat-1
- acorn-2
- bird-1
- February-4
- lemonade- 3
- avacado-3
- bird-1
- umbrella-3
- key-1
- rabbit-2
- circle-2

1

Syllable clapping

- pillow-2
- elevator-4
- doctor-2
- heart-1
- robot-2
- piano-3
- watermelon-4
- flower-2
- napkin-2
- shovel-2
- America-4
- chocolate- 3

1

Syllable clapping

- library-3
- purple-2
- imagination-5
- pumpkin-2
- finger-2
- elephant-3
- chocolate-3
- celebration-4
- cart-1
- table-2
- imagination-5
- refrigerator-5

1

Kindergarten

Phonemic Awareness Listening Games

Unit # 2

Segmenting Syllables

"Many words have more than 1 syllable. A syllable is how many times the word can be broken apart. I am going to say a word with more than 1 syllable. I want you to separate the syllables."

My turn- "candy"

Your turn- student repeats candy

use color counters or color blocks.

Segmenting 2 syllables

- candy • quickly • monkey
- purple • magic • happen
- napkin • away • bamboo
- giraffe • teacher • zebra
- apple • panda • bubble
- zero • crayon • marker 2

Segmenting 2 syllables

- payment • almost • cartoon
- cactus • jolly • pizza
- dresser • Santa • burger
- salsa • rusted • eager
- water • happy • maybe
- soda • flower • little 2

Onset and Rime

The "onset" is the initial phonological unit of any word and the term "rime" refers to the string of letters that follow, usually a vowel and final consonants. Not all words have onsets.

"I am going to give you 2 parts of a word. Your job is to put those 2 parts together to make a word.

Let's practice

"My turn"- /c/ /at/

"Your turn"- /c/ /at/

What word? cat

2

Onset and Rime

- /f/ + an = fan
- /w/+ eb= web
- /sh/+ op=shop
- /b/+ ug= bug
- /j/+ ug= jug
- /m/+ ix= mix

2

Onset and Rime

- /b/ + an = ban
- /d/+ og = dog
- /l/+ eg = leg
- /y/+ et = yet
- /s/+ pat= spat
- /wh/+ en= when

2

Onset and Rime

- /l/ + uck = luck
- /b/+ each= beach
- /j/+ et =jet
- /h/+ em = hem
- /p/+ at = pat
- /n/+ od = nod

2

Producing Rhymes

"Rhyming words sound the same at the end. Listen, bake and cake. Bake and cake rhyme because they sound the same at the end of the word. I am going to say a word. You will repeat the word then come up with a rhyming word."

Let's practice

"My turn" the word is 'ring'. The ending sound is /ing/. I need to think of a word that has the same ending sound 'ing/'

Rat- ring- no that doesn't sound the same at the end.

Sing-ring, yes sing and ring rhyme. They sound the same at the end.

2

Producing rhymes

- | | | |
|--------|---------|--------|
| • dip | • bell | • tan |
| • bear | • ram | • met |
| • day | • stack | • rice |
| • feet | • nose | • make |
| • pin | • cat | • boat |

2

Producing rhymes

- | | | |
|--------|--------|--------|
| • hot | • lean | • fly |
| • we | • bug | • way |
| • tap | • lip | • hog |
| • star | • last | • good |
| • king | • set | • boss |

2

Producing rhymes

- | | | |
|--------|---------|--------|
| • talk | • hut | • him |
| • gal | • gum | • lid |
| • mom | • spud | • scan |
| • net | • truck | • zoo |
| • than | • cup | • gem |

2

Similar Beginning Phonemes

"I am going to say a word and I want you to tell me another word that has the same beginning sound."

Let's practice

"My turn" tell me a word that starts the same way as 'sat'

"Your turn" - choose students to call out an answer or have groups discuss then respond.

3

Similar beginning phonemes

- dip • bell • tan
- bear • ram • met
- day • nose • rice
- feet • cat • make
- pin • mouse • boat

3

Similar beginning phonemes

- hot • lean • fly
- we • bug • way
- tap • lip • hog
- king • last • good
- fish • set • boss

3

Similar beginning phonemes

- talk • hut • him
- gal • gum • lid
- mom • truck • zoo
- net • cup • gem
- than • beef • wish

3

Beginning Sound Discrimination

"I am going to say 3 words. Two of the words start with the same beginning/initial sound. One of them starts with a different sound. I want you to point to the colored paper to tell me which one is not the same beginning sound."

Let's practice (students need 3 any color counters)

"My turn" baby, bottle, diaper

"Your turn" - repeat words and touch the colored counters at the same time. (baby, bottle, diaper)

"which word has a different beginning sound? Point to the colored counter. Which word? _____ start over

3

Beginning Sound Discrimination

food	forest	giraffe
rake	rabbit	jar
farm	elf	five
fish	house	happy
cone	cat	rock

3

Beginning Sound Discrimination

milk	man	water
kite	wind	kangeroo
apple	tail	toss
bag	bottle	jump
valley	video	above

3

Beginning Sound Discrimination

dentist	poodle	doll
lake	lemon	hall
soap	goose	game
worm	wish	pin
nose	crab	north

3

Beginning Sound Discrimination

I am going to say some words. Tell me the first sound you hear in each of the words.

Let's practice

4

Beginning Sound Discrimination

food	forest	giraffe
rake	rabbit	jar
farm	elf	five
fish	house	happy
cone	cat	rock

4

Beginning Sound Discrimination

milk	man	water
kite	wind	kangeroo
apple	tail	toss
bag	bottle	jump
valley	video	above

4

Beginning Sound Discrimination

dentist	poodle	doll
lake	lemon	hall
soap	goose	game
worm	wish	pin
nose	crab	north

4

Segmenting Compound Words

A compound word is a word made up of two words that are put together. I am going to say a compound word. I want you to put the two words together and tell me what they are.

Let's practice (student can use colored squares or counters)

My turn- sunshine

Your turn- sunshine, sun shine

4

Segmenting compound words

bookcase	inside	outside
armpit	ingernail	jellyfish
bedroom	birdhouse	notebook
eyeball	playground	grapefruit
sailboat	Spiderman	dugout

4

Segmenting compound words

applesauce	seesaw	sunshine
cowgirl	football	oatmeal
homework	daytime	ladybug
spaceship	bobcat	cupcake
cartwheel	outside	doorbell

4

Segmenting compound words

campground	sunset	jump rope
baseball	lunchbox	crosswalk
firework	armchair	lunchroom
yearbook	meatloaf	bedroom
crawfish	passport	catfish

4

Deleting Compound Words

A compound word is a word made up of two words that are put together. I am going to say a compound word. I want you to put the two words together and tell me what they are. Then you will take away the last part of the word.

Let's practice (student can use colored squares or counters)

My turn- bobcat

Your turn- bobcat, bobcat, bob

4

Deleting compound words

bookcase	inside	outside
armpit	fingernail	jellyfish
bedroom	birdhouse	notebook
eyeball	playground	grapefruit
sailboat	Spiderman	dugout

4

Deleting compound words

applesauce	seesaw	sunshine
cowgirl	football	oatmeal
homework	daytime	ladybug
spaceship	bobcat	cupcake
cartwheel	outside	doorbell

4

Deleting compound words

campground	sunset	jump rope
baseball	lunchbox	crosswalk
firework	armchair	lunchroom
yearbook	meatloaf	bedroom
crawfish	passport	catfish

4

Deleting 2 Syllable Words

A syllable is how many times a word can be broken apart. Many words have more than 1 syllable. I am going to give you a word with more than 1 syllable. I want you to separate the syllables. Then take away the last part of the syllable.

Let's practice (student can use colored squares or counters)

My turn- mister

Your turn- mister, /mis/ /ter/ , mis

4

Deleting syllables

bookcase	inside	outside
armpit	ingernail	jellyfish
bedroom	birdhouse	notebook
eyeball	playground	grapefruit
sailboat	Spiderman	dugout

4

Deleting syllables

applesauce	seesaw	sunshine
cowgirl	football	oatmeal
homework	daytime	ladybug
spaceship	bobcat	cupcake
cartwheel	outside	doorbell

4

Deleting syllables

campground	sunset	jump rope
baseball	lunchbox	crosswalk
firework	armchair	lunchroom
yearbook	meatloaf	bedroom
crawfish	passport	catfish

4

Phoneme Blending: 2 sounds

I am going to say 2 sounds. I want you to put the sounds together to say a word. Each time you say the 1st sound touch your shoulder. When you say the 2nd sound you will touch the middle of your arm. When you repeat the word and "say it fast" you will slide your hand from your shoulder to the middle of your arm.

Let's practice (student can use colored squares or counters)

My turn- it (teacher model /i/ at shoulder, /t/ at middle, it

Your turn- mom, /m/- /om/ , mom

4

Phoneme Blending

/o/+ /n/= on	/s/+ /e/= see
/a/+ /t/= ate	/b/+ /a/= bay
/e/+ /t/= eat	/a/+ /j/= age
/p/+ /i/= pie	/z/+ /oo/= zoo
/s/+ /i/= sigh	/a/+ /n/= an

4

Phoneme Blending

/n/+ / <u>o</u> /= no	/b/+ / <u>e</u> /= be
/o/+ /f/= off	/a/+ /sh/= ash
/i/+ /t/= it	/u/+ /s/= us
/i/+ /s/= is	/m/+ / <u>o</u> /= mow
/r/+ / <u>a</u> /= ray	/ch/+ /oo/= chew

4

Phoneme Blending

/g/+ / <u>o</u> /= go	/w/+ /e/= we
/ <u>i</u> + /s/= ice	/n/+ /e/= knee
/e/+ /gg/= egg	/j/+ /a/= jay
/l/+ /o/= low	/s/+ /o/= sew
/i/+ /f/= if	/bl/+ /oo/= blue

4

Phoneme Segmentation

I am going to say a word that has two sounds in it. I want you to separate those sounds. Each time you say a sound, put up 1 finger. They say the word.

"Watch me"



4

Phoneme Segmentation- 2 sounds

if	ate	own
we	eat	knee
odd	jay	he
pie	no	off

4

Phoneme Segmentation- 2 sounds

bay	sigh	ash
age	see	go
it	us	be
mow	is	zoo

4

Phoneme Segmentation- 2 sounds

ice	ray	low
egg	an	chew
bag	dot	vet
rub	cab	hug

4

Isolate Ending Sounds

I am going to say some words. Tell me the final/last sound you hear in each of the words. Use your colored counters or colored squares of paper and touch the word that does not have the same ending sound.

Let's practice

4

Isolate Ending Sounds

golf	roof	happy
rake	move	cave
sick	pack	five
fish	jug	twig
nail	pool	jelly

4

Isolate Ending Sounds

car	tire	run
miss	face	seed
cat	nose	legs
rat	ear	door
dog	fig	guess

4

Isolate Ending Sounds

game	dive	save
knife	crab	wife
cheese	fire	prize
lunch	zap	catch
path	bath	chair

4

Medial Sound Discrimination

I am going to say 3 words. Two of them will have the same middle vowel sound. One of them will have a different middle vowel sound. I want you to tell me which one is not like the others.

Here is an example:

leg, big, jet. Leg and jet both have the same /e/ sound in the middle. Big has /i/ as the middle sound. The answer is big.

4

Medial Sound Discrimination

bag	ran	fed
grip	hen	Peg
slip	track	flap
sled	grit	wet
nun	fan	rub

4

Medial Sound Discrimination

chip	vet	swim
sid	swim	red
mop	blot	slid
tip	dot	job
hog	hug	drop

4

Medial Sound Discrimination

shut	grub	grab
trap	sled	jet
plug	shut	shop
bad	flat	clot
ship	fat	cab

4